



Unit 8

Taking Tests

Guidelines For Using The Activities

8-1 The DETER Test Taking Strategy

Go through the steps of the DETER strategy for taking tests. Then have students complete the activity by answering the questions that follow.

8-2 Learning About Multiple-Choice Tests

Guide students through the explanations and examples of the various types of multiple-choice test items. Then have students write their own multiple-choice items as directed in the activity.

8-3 Doing Well on Multiple-Choice Tests

Review the guidelines for taking multiple-choice tests with students. Then have students complete the multiple-choice test that is based on these guidelines. Score the test with the students. Have students who score below 8 review the guidelines.



Taking Tests

Guidelines For Using The Activities

8-4 Doing Well on True/False Tests

Go through the guidelines for taking true/false tests with students. Then have students complete the true/false test that is based on these guidelines. Score the test with the students. Have students who score below 7 review the guidelines.

8-5 Demonstrating Mastery of True/False Tests

Have students read the information provided about India. Then have students write true/false items as directed based on this information.

8-6 Learning About Matching Tests

Guide students through the explanations and examples of the two matching tests provided. Emphasize they will sometimes find that a matching test has more responses than premises. Then have students read the information provided about world capitals. Have students write a matching test about this information as directed.

8-7 Doing Well on Matching Tests

Go through the guidelines for taking matching tests with students. Then have students complete the matching test that is based on these guidelines. Score the test with the students. Have students who score below 5 review the guidelines.

8-8 Learning About Completion Tests

Guide students through the explanation of completion test items and the examples provided. Emphasize that the part of an item to be completed may appear anywhere in the item. Also emphasize that more than one part of an item may need to be completed. Have students read the information that is presented about Philadelphia and then write a matching test as directed based on this information.



Taking Tests

Guidelines For Using The Activities

8-9 Guidelines for taking Completion Tests

Go through the guidelines for taking completion tests. Then have students take the completion test that is based on these guidelines. Score the test with the students. Have students who score below 5 review the guidelines.

8-10 Learning About Essay Tests

Tell students that essay test items require them to recall and organize information and then write an extended answer. Guide students through the six steps for responding to an essay test item. Then have students answer the questions that follow.

8-11 Direction Words in Essay Test Items

Emphasize that direction words in an essay test item indicate what must be done to respond to the item. Review the direction words that are presented. Then have students complete the items that follow.

8-12 Practice Writing a Response to an Essay Test Item

Have students write a response to the essay test item that is provided. This activity provides a good check on the extent to which students can follow the 14 steps taught in 8-10.

8-13 Reviewing Your Responses to an Essay Test Item

Have students answer the questions based on their responses to the test item in 8-12. Emphasize that if they followed the steps they learned in 8-10, all of their answers to the questions in this activity would be Yes.

8-14 What I Have Learned

Use this activity to assess the extent to which students have learned the skills and strategies taught in this unit.



Answer Key

Activity 8-1

1. Examine
2. Establish a mental set for taking the test.
3. You will be able to answer all the questions you are sure about before time runs out.
4. 30 seconds

Activity 8-2

- 1-6. Student responses will vary.

Activity 8-3

1. d
2. a
3. b
4. b
5. c
6. d
7. c
8. c
9. d
10. b
11. b



Activity 8-4

1. True
2. False
3. True
4. False
5. False
6. False
7. True
8. False
9. True
10. True

Activity 8-5

1-6. Student responses will vary.

Activity 8-6

Student responses will vary.

Activity 8-7

1. B
2. D
3. H
4. G
5. A
6. E



Activity 8-8

Student responses will vary.

Activity 8-9

1. grammatically
2. blank line
3. any variant of helpful, penalty
4. statement
5. try to identify
6. more than one word
7. read

Activity 8-10

1. no
2. On a corner or back of the test page.
3. Some teachers deduct points for errors in these writing mechanics.
4. By stating how you intend to respond to the item.
5. Into an outline that contains main ideas and supporting details.
6. Restatement of what you did to respond to the item.
7. To be sure it is complete.
8. They require you to recall information.
9. So your teacher can easily read your response to the item.



Activity 8-11

1. define
2. list
3. support
4. analyze
5. describe
6. contrast
7. explain
8. compare
9. summarize
10. explain
11. trace
12. describe
13. evaluate
14. illustrate

Activity 8-12

Student responses will vary but should include all of the steps described in Activity 8-10.

Activity 8-13

Student responses will vary.

Activity 8-14

1-8. Student responses will vary.