

Student Narrative Report



Mangrum-Strichart
Learning Resources
SL

A. Student

Grade: 9

Date of Assessment: 02/18/2019

Unit 1 - GOOD STUDYING

Your score of 60 shows that you need review in establishing a good study place, managing your study time, establishing good study habits, and setting appropriate study goals

Unit 2 - INTERPRETING AND CREATING VISUAL AIDS

Your score of 60 shows that you need review in interpreting and creating the following types of visual aids: pictograph, pie chart, bar graph, line graph, table, time line, and diagram.

Unit 3 - READING AND TAKING NOTES FROM TEXTBOOK CHAPTERS

Your score of 45 shows that you need instruction in using the organization and features of textbook chapters, previewing textbook chapters, creating questions about the information in textbook chapters, and writing answers to these questions.

Unit 4 - TAKING NOTES IN CLASS

Your score of 54 shows that you need review in identifying signal words and terms used by teachers; writing notes quickly using abbreviations, symbols, and the fewest words; using a two-column notetaking format; and rewriting your notes after class.

Unit 5 - USING REFERENCE SOURCES

Your score of 58 shows that you need review in evaluating information found on the Internet, and using online and versions of the following reference sources: dictionary, thesaurus, encyclopedia, almanac, and atlas.

Unit 6 - INTERPRETING AND CONSTRUCTING GRAPHIC ORGANIZERS AND CHARTS

Your score of 50 shows that you need review in interpreting and constructing the following types of graphic organizers: topic-list, problem-solution, series of events, compare-contrast, question-answer, cause-effect; and, the following types of charts: sequence, five W's, and KWL.

Unit 7 - REMEMBERING INFORMATION

Your score of 70 shows that you need review in using the following types of remembering strategies: rehearsal, visualization, categorization, rhyme, acronym, first letters, acronymic sentence, pegwords, and loci.

Unit 8 - TAKING TESTS

Your score of 57 shows that you need review in using strategies when taking the following types of tests: multiple-choice, true/false, matching, completion, and essay.

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Unit 9 - BUILDING VOCABULARY WHILE READING

Your score of 31 shows that you need instruction in using the following types of clues to the meanings of words whose meanings you might not know as you read: definition, synonym, antonym, adage, and visual; keeping track of words whose meanings you learn; and reviewing the meanings of words you learn.

Unit 10 - SOLVING MATH WORD PROBLEMS

Your score of 85 shows that you need no instruction in identifying the question to be answered in a math word problem, identifying the information needed to answer the question, ignoring information not needed to answer the question, deciding what computations need to be done to answer the question, doing the computations correctly, and evaluating your answer to be sure it makes sense.